

OSTIM TECHNICAL UNIVERSITY FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES

COURSE SYLLABUS FORM 2021-2022 FALL

ECON 101 Introduction to Microeconomics

| Course Name | Course Code | Period | Hours | Application | Laboratory | Credit | ECTS |
|-----------------------------------|----------------|--------|-------|-------------|------------|--------|------|
| Introduction to Microeconomics | ECON 101 | 1 | 3 | 1 | 0 | 3 | 7 |

| Language of Instruction | English |
|--|---|
| Course Status | Compulsory |
| Course Level | Bachelor |
| Learning and Teaching Techniques of the Course | Lecture, Question-Answer, Problem Solving |

Course Objective

The aim of this course is to provide a basic understanding of microeconomics by concentrating on the behavior of decision makers, namely consumers, producers and government and the functioning of markets and industries in the economy. Topics covered are major microeconomic concepts, the economic problem, theories of supply and demand, consumer theory, firm theory, functioning of the product and factor markets, various market structures, market failures and the role of government.

Learning Outcomes

The students who become successful in this course will be able;

- to master the basic concepts of microeconomics,
- to understand the behavior of major decision makers, ie. consumers, producers and the government
- to have a basic understanding of how product markets work,
- to learn about different market structures, ie. perfect competition, monopoly, monopolistic competition and oligopoly
- to have a basic understanding of how factor markets work,
- to comprehend the reasons for market failures,
- to learn the likely impact of government regulation on these markets,

Course Outline

The course starts with an introduction to microeconomics and major microeconomic concepts and continues with the production possibility model and economic systems. Then supply, demand, equilibrium, determination of price and quantity are introduced. This is followed by shifts in demand and supply, disequilibrium and adjustment to equilibrium and government intervention. After the introduction of various elasticities, some applications are illustrated within the context of demand and supply and determination of pieces and quantities. After the midterm exam, first consumer behavior, and then producer behavior are examined extensively. Then various market structures such as perfect competition, monopoly, monopolistic competition and oligopoly are introduced and compared. The term is completed by a thorough discussion of the resource markets with particular emphasis on the labor market.



| Weekly Topics and Releated Preparation Studies | | | | | | |
|--|---|---|--|--|--|--|
| Weeks | Topics | Preparation Studies | | | | |
| 1 | Introduction to Economics and Economic Reasoning (Colander, Chap.1) | Definition of economics Economic reasoning Economic forces Economic insight Economic policy options | | | | |
| 2 | Production Possibility Model Economic Institutions (Colander, Chaps.2-3 and Appendix to Chap. 2) | Production Possibillity Model Economic systems Economics institutions in a market economy Role of government | | | | |
| 3-4 | Supply and demand, determination of price and quantity (Colander, Chaps.4-5 and Appendix to Chap.5) | Demand Supply Equilibrium and disequilibrium Shifts in supply and demand Limitations of supply/demand analysis Government interventions (price ceilings, price floors, excise taxes, quantity restrictions) | | | | |
| 5-6 | Supply and demand elasticities (Colander, Chap.6) | Price elasticity Substitution and elasticity Elasticity, total revenue and demand Income elasticity Cross-price elasticity of demand | | | | |
| 7 | Price, Quantity and Applications (Colander, Chaps.7-8 and Appendix to Chap.8) | Taxation and government intervention Producer and consumer surplus Burden of taxation | | | | |
| 8 | MIDTERM EXAM | | | | | |
| 9 | Consumer Behavior (Colander, Chap.19 and Appendix to Chap.19) | Total utility, marginal utility, diminishing marginal utility, utility maximization Income and substitution effects Indifference curve analysis Rational choice and equilibrium | | | | |
| 10-11 | Production and Cost (Colander, Chap.11-12 and Appendix to Chap.12) | The role of the firm The production process The costs of production Technical efficiency and economic efficiency Long run cost curve Isocost/Isoquant analysis | | | | |
| 12 | Market Structures: Perfect Competition (Colander, Chap.13) | Determination of price and quantity Profit maximization | | | | |



| | | Total profit Adjustment from short run to |
|----|---|--|
| 13 | Market Structures: Monopoly and Monopolistic Competition (Colander, Chap.14 and Appendix to Chap14) | long run Determining monopolistic price and output Welfare loss from monopoly Barriers to entry and monopoly Monopolistic competition |
| 14 | Market Structures: Oligopoly (Colander, Chap.15) | Models of oligopoly The cartel model |
| 15 | Resource Markets (Colander, Chaps.17and Appendix to Chap 17) | Supply of labor Derived demand for labor Determination of wages |
| 16 | FINAL EXAM | |

Textbook(s)/References/Materials:

TEXTBOOK: Colander, David C. (2020) *Economics*, 11th Edition, Mc Graw Hill Education.

| Assessment | | | | | |
|--|--------|-------------------------|--|--|--|
| Studies | Number | Contribution margin (%) | | | |
| Attendance | | | | | |
| Lab | | | | | |
| Classroom and application performance grade | | | | | |
| Field Study | | | | | |
| Course-Specific Internship (if any) | | | | | |
| Quizzes / Studio / Critical | | | | | |
| Homework | 2 | 10 | | | |
| Presentation | | | | | |
| Projects | | | | | |
| Report | | | | | |
| Seminar | | | | | |
| Midterm Exam/Midterm Jury | 1 | 40 | | | |
| General Exam / Final Jury | 1 | 50 | | | |
| | Total | 100 | | | |
| Success Grade Contribution of Semester Studies | | 50 | | | |
| Success Grade Contribution of End of Term | | 50 | | | |
| | Total | 100 | | | |

| Relationship Between Course Learning Outcomes and Program Competencies | | | | | | es | |
|---|--|---------------------------|---|---|---|----|--|
| Nu | Nu Learning Outcomes | Contribution Level | | | | | |
| nu | Learning Outcomes | | 2 | 3 | 4 | 5 | |
| 1 | to master the basic concepts of microeconomics, | | | | | Х | |
| 2 | to understand the behavior of major decision makers, ie. consumers, | | | | | х | |
| 2 | producers and the government | | | | | ^ | |
| 3 | to have a basic understanding of how product markets work | | | | | Х | |
| 4 | to learn about different market structures, ie. perfect competition, monopoly, | | | | | х | |
| 4 | monopolistic competition and oligopoly | | | | | ^ | |
| 5 | to have a basic understanding of how factor markets work | | | | | Х | |
| 6 | to learn the reasons for market failures | | | | | Х | |
| 7 | to learn the likely impact of government regulation on these markets | | | | | Х | |



| ECTS / Workload Table | | | | | |
|--|--------|---------------------|-------------------|--|--|
| Activities | Number | Duration (Hours) | Total Workload | | |
| Course hours (Including the exam week): 16 x total course hours) | 16 | 3 | 48 | | |
| Laboratory | | | | | |
| Application | 16 | 1 | 16 | | |
| Course-Specific Internship (if any) | | | | | |
| Field Study | | | | | |
| Study Time Out of Class | 16 | 5 | 80 | | |
| Presentation / Seminar Preparation | | | | | |
| Projects | | | | | |
| Reports | | | | | |
| Homeworks | | | | | |
| Quizzes / Studio Review | | | | | |
| Preparation Time for Midterm Exams / Midterm Jury | 1 | 30 | 30 | | |
| Preparation Period for the Final Exam / General Jury | 1 | 30 | 30 | | |
| Total Workload | (204/3 | 0 = 6,80) | 204 | | |